

2021 Innovation in Education: BCBA Consultation in Schools

Time (CST)	Live Sessions 2/2/2021
Keynote: 1:00–2:40 2 (ethics) CEUs	<p>Presenter: Dr. Megan Miller</p> <p>Title: Compassionately Assessing Challenging Behavior</p> <p>Abstract: Behavior Specialists frequently receive training on how to assess the function of challenging behavior. However, this can sometimes occur at such a high level of objectivity and adherence to protocols that the safety and well-being of the learner is not maintained. Additionally, over focusing on function can result in missing key aspects of a comprehensive treatment plan for supporting a learner in their natural environment. This training focuses on going beyond the typical training provided on functions of behavior and behavioral assessment to provide attendees with a more comprehensive understanding of how to ethically and compassionately navigate challenging behavior. Through a series of experiential activities and case examples, Dr. Miller provides a deeper dive into considerations relating to ethical and flexible application of procedures to address challenging behavior</p>
Session 1: 2:45–3:35 1 (ethics) CEU	<p>Presenter: Dr. Matt Brodhead</p> <p>Title - A Behavioral Systems Approach to Improving Ethical Behavior in the Schools</p> <p>Abstract - Professional and ethical behaviors are critical for high quality care and consumer protection. By using behavioral systems, behavior analysts may increase the probability of employees engaging in professional and ethical behaviors. This presentation will survey the basic components of behavioral systems analysis (BSA) and how BSA may be used in practice to promote ethical behavior. Ultimately, this presentation aims to provide a pragmatic, solutions-oriented, and socially-valid approach to ethics that focuses on teaching employees “what to do” in certain situations, instead of using a punitive “how not to behave” approach.</p> <p>Learning objectives: At the end of this presentation, participants will be able to:</p> <ol style="list-style-type: none"> 1. identify the core components of behavioral systems 2. identify ethical problems using behavioral systems 3. begin to translate the BACB Code into a customized process or organizational policy that meets their specific service delivery needs
Session 2: 3:45-4:35 1 CEU	<p>Presenter: Dr. Jeannie Golden</p> <p>Title: The Effects of Trauma on Attachment: A Behavioral Perspective</p> <p>Abstract: Trauma in the form of child abuse and neglect at the hands of parents or caregivers has devastating psychosocial and neurological effects on children that may last throughout their lifespan. Children who have experienced maltreatment often fail to learn attachment to their parents or caregivers and this impairs their ability to form healthy attachments and experience reciprocal and caring relationships with others. Lack of attachment is associated with a lack of moral behavior, heightened processing of threat-related information, emotional dysregulation, depression, anxiety, dissociation, maladaptive coping strategies, risky sexual behaviors and increased risk for substance abuse. This presentation will provide a behavioral explanation of why maltreated</p>

	<p>children often do not learn attachment behaviors and receive negative reinforcement in the form of avoiding or escaping negative emotions. This explanation has several implications for treatment including why and how attachment behaviors can be learned.</p> <ul style="list-style-type: none"> Learning Objectives: At the completion of this presentation, participants will be able to: <ol style="list-style-type: none"> 1. State several examples of behaviors related to lack of attachment 2. State several of the devastating effects of maltreatment and lack of attachment 3. Explain why maltreated children often do not learn attachment behaviors 4. Describe how maltreated children receive negative reinforcement in the form of avoiding or escaping negative emotions 5. Describe how attachment behaviors can be learned
Add-on (pre-recorded) Sessions	
Recording 1 1 CEU	<p>Presenter: Dr. Kelly Schieltz</p> <p>Title: Behavioral Persistence: Improving Treatment Effects for Severe Problem Behavior and Significant Academic Problems</p>
Recording 2 1 CEU	<p>Presenter: Hazel Ashbeck</p> <p>Title: Intersection of ABA & PBIS: Supporting Function Based Interventions Across Advanced Tiers</p>

Registration Options	
Registration link: https://swwc.regfox.com/innovation-in-education-bcba-consultation-in-schools	
Live ONLY \$55	Attend live event <i>only</i> . 4 CEUs total
Live + "Add-on" \$75	Attend live event. PLUS receive access to "add on" sessions - available 2/8/21 – 2/28/21 6 CEUs total
Alternative Viewing \$90	Alternative viewing is option for those who are not able to attend live event. Includes access to ALL sessions (recordings of live sessions & "add on" sessions) – access available 2/8/21 – 2/28/21 6 CEUs total

Advertisement Registration	
Registration link: https://swwc.regfox.com/advertisement-innovation-in-education-bcba-consultation-in-schools	
\$50	<p>Looking for BCBAs to join your team? Reach <i>hundreds</i> of potential applicants by advertising your agency during this international event! Advertisements will be shown before, during, and after the live event. Also, ALL attendees will receive a copy!</p> <p>Creating an advertisement is easy using Microsoft PowerPoint. Below this document is a link to a Google Drive folder that will provide an advertisement example and template. If you need assistance downloading this template, please contact Tracy Kramer – tracy.kramer@swwc.org.</p>